Review:

Lesson 2: Foundations, Pt. 2

Lesson 3: Foundations, Pt. 3

Lesson 4: Living Stones

Lesson 1: Foundations for Holiness **Lesson 5:** Respect for Authorities

Lesson 6: Suffering Servants

Lesson 7: Submission in Marriage

Lesson 8: Suffering: a Summary

Lesson 9: Suffering like Jesus Lesson 10: End-times Holiness Lesson 11: Suffering: a Reprise

Leadership & Humility 1 Peter 5:1-6

In this lost and broken world, God's people need shepherds who have an intimacy with Jesus, a love for those they would lead, and a willingness to have theirrevealed and transformed.
Discussion 1. How do you know if a "shepherd" has a level of intimacy with Jesus? What signs do you look for? Why is this important for leaders among God's people?
Among leaders of God's people, while there are surely outward behaviors and words that are always abusive and never OK, there is larger category of speech and behavior that could be good or could be bad depending on the behind it.
Discussion 2. What is the danger of judging a leader's outward behavior without knowing the motive behind it? What can a leader do to make sure his/her motives are right and are clear to those they lead?
The quality of a spiritual leaders' leadership is measured in the lives of those he/she has discipled. Those lives will be tested by fire and the quality of that shepherding will be for all to see. Being a leader of God's people is a high calling.
Discussion 3. Who are some of the shepherds whose spiritual leadership is revealed when your life comes under fire? Whether good or bad, whose leadership does your life reflect? Whose life reflects YOUR leadership?
From the perspective of scripture, humility and wisdom are two sides of the same coin.

Discussion 4. What kinds of spiritual disciplines help you with your own humility? Why do you suppose genuine humility is such a rare commodity in our culture's leaders?

humility is indicative of a lack of wisdom.

Discussion 5. How does this lesson cause you to pray? How does it prepare your heart for worship?